

## CONTENTS

Page:	Game:		Grammar/Vocabulary:
11	PARTY ANIMAL'S BOX OF TRICKS	I / UI	Passive
15	PRINCESS AND PEPPER	I	Causative passive
19	DEAD SERIOUS ADVICE	I / UI	Giving advice
23	A PERFECT FUTURE	I / UI	Future Perfect and Continuous
27	TREASURE HUNT	I / UI	Question formation
31	MAKE OR DO?	I / UI	Collocations with MAKE and DO
35	CONSCIOUS BUYER'S GUIDE	I / UI	Comparatives and superlatives
38	WHO SAID THAT?	I / UI	Reported statements, orders, and questions
43	HE SAID SHE SAID	I / UI	Reported questions
47	ROLLIN' N' FLIPPIN'	I / UI	Adjectives -ed, -ing
51	OFFICE MAZE	I / UI	Prepositions
55	LINKER CHALLENGE	I / UI	Linkers of contrast
58	ALIEN PLANET	I / UI	SO, SUCH

I = Intermediate

UI = Upper Intermediate KUP KSIĄŻKĘ ▶ Adv = Advancec

## CONTENTS

Page:	Game:		Grammar/Vocabulary:
60	SAY, TELL DRILL	UI	Collocations with SAY and TELL
62	QUESTION YOUR ANSWER QUIZ	UI / Adv	Relative pronouns
67	DEFINITELY INDEFINITE	UI / Adv	Definite, indefinite, zero articles
69	MR. SLOTH	UI	Causative passive
73	CAN YOU TELL ME?	I / UI	Indirect questions
77	FLIPPIN' QUESTIONS	UI	Subject and object questions
81	THE PERFECT CHASE	UI	Present Perfect with FOR, SINCE, NEVER, YET, ALREADY
84	TWO PEAS IN A POD	UI / Adv	NEITHER, SO, TOO for expressing similarities and differences
89	WHAT IF?	UI / Adv	Zero, first, second, third and mixed conditionals
92	WORD BATTLES	UI / Adv	Word formation
96	EXCUSES, EXCUSES	UI / Adv	Narrative tenses / phrasal verbs
98	PEOPLE SAY	UI / Adv	Impersonal passive
101	PHRASAL VERB CHALLENGE	Adv	Phrasal verbs

= Intermediate UI = Upper-intermediate Adv =

## CONTENTS

Page:	Game:		Grammar/Vocabulary:
103	WHAT A DAY!	UI / Adv	wish / if only / regret
106	REPORTING VERB DOMINOES	UI / Adv	Reporting verbs
113	THINGS USED TO BE DIFFERENT BACK THEN	UI / Adv	used to / would / be used to / get used to
116	AGREE TO DISAGREE	UI / Adv	Language for agreement and disagreement
121	PREPOSITIONAL FOUR-IN-A-ROW (Game 1 & 2)	UI / Adv	Prepositions
125	REACTION CHECKERS	UI / Adv	Hypotheticals - wish / if only / it's time / would rather / had better / regret
128	VERBAL CONFRONTATION	UI / Adv	Phrasal verbs
132	QUESTION TAG DOMINOES	UI / Adv	Question tags
139	HEAD SCRATCHING HEADLINES	UI / Adv	Past modals of deduction
142	COMMON EXPRESSIONS DOMINOES	UI / Adv	Everyday English
149	VERB PATTERN CHALLENGE	UI / Adv	Verb patterns, gerunds and infinitives
153	NEITHER BOTH, NOR NONE EITHER	Adv	Use of: either / neither / both / none
157	BANK ROBBERY	Adv	Emphasis with inversion

I - Intermediate

UI = Upper-intermediate

Adv - Advanced

## INTRODUCTION

First things first, this wasn't supposed to be a book at all. If you are a teacher of English for higher levels, like us, you know exactly what it feels like to be frantically, and often unsuccessfully, searching the Internet for an activity that your students won't start yawning over. That was us, until not so long ago, when we decided to do something about it and started designing our own games for our students. After just two terms, we had so many and our students liked them so much that we decided to share them with other teachers struggling with the same problem.

Even though this is a playful book of games, they're not designed for children but for teenagers and adults who love board games just as much as children do. And, while there's a wide variety of games out there for young learners, there are few such games available to practise the grammar and vocabulary that learners have to tackle at higher levels. The games include themes and ideas that are contemporary, meaningful, relevant and at the same time engaging and entertaining. And, as everybody knows, humour enhances the learning process, and you'll find a lot of it in each game.



## INTRODUCTION

We created 'Bored? Games!' to give you a tool that can be used both in the classroom and at home.

If you're a teacher of English language, this book is indispensable as a resource to practise key grammar and vocabulary concepts in a way that will keep your students challenged and entertained at the same time. The games have engaging and contemporary themes, humour and lots of rich and useful vocabulary. The variety of game types ensures that you can use this book repeatedly with the same group of students without them tiring of it, and all games are suitable for both teenagers and adults.

If you're a learner of English, you'll know how important it is to practise English often. 'Bored? Games!' is the perfect book for you to not only revise and practise but also extend and enhance your knowledge of English grammar and vocabulary. Many of the games are designed to be played multiple times, and every time you play, you'll create different sentences. But remember, the ultimate goal is not to win a game but to feel more confident about using the language in a real English-speaking environment.





## HOW TO USE THE BOOK

A few practical pieces of advice:
The games can be played in any order as the book doesn't follow any specific curriculum.
Remember that this is not a grammar book! Its purpose is to help you practise and extend grammar that you have already learned. However, on games where it will be really helpful, we have included grammatical formulae and examples to help you use the structures more fluently as you play.
Before playing any game, check what equipment you need. Normally you'll need a die or two, a few different-coloured objects to act as pawns, a coin and a pencil.
We've suggested vocabulary that you might need to pre-teach if you're a teacher, or look up in the dictionary if you're a learner. Teachers and learners should look through the games before playing to check for any other potentially unknown words.
Each game has comprehensive instructions, but sometimes the simplest way to understand how to play is to look at the model, which is designed to show what a game looks like in practice.
Remember that some games require you to write on them, so make sure you use a pencil. If you're a teacher, you can consider photocopying games before playing. Thi way, your book will last much longer.
For some games, where players must sit opposite one another and not see each other's boards (as indicated in the instructions), it's a good idea to place a book with a hard cover in between the boards. You don't want your opponents to cheat!
We strongly encourage you to adapt the games to suit your learners. Throughout the book, we have included blank boards which you or your students can use to make your own games.
Most of the games suggest ways to extend the material. These ideas encourage even more practice, offer suggestions for projects and homework tasks, and give teachers inspiration for follow-up speaking and writing activities.
If you've read this far, you must be really bored. So grab a friend and start playing!

## 1 PARTY ANIMAL'S BOX OF TRICKS

Language Point: Passive in the following tenses and verb forms: Present Perfect, Present Continuous, Future Simple, Present Simple, Past Continuous, Infinitive

### Level: Intermediate / Upper-intermediate

Players: 2-4

Time: 20-25 minutes

Equipment: one counter for each player and a die

Suggestions for vocabulary to pre-teach: mammoth (n.); domesticate (v.); pigeon (n.);

vacant (adj.); bury (v.)

### Instructions

Players take it in turns to move their counters around the board, according to a die roll. When they land, they should form a sentence in the passive, taking care to use the correct tense.

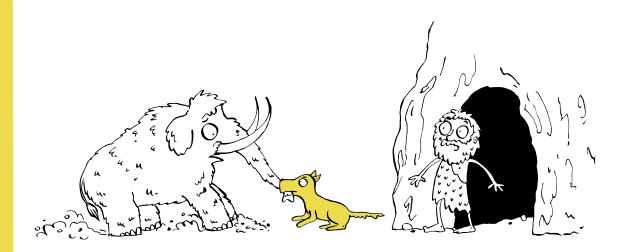
If they form the sentence incorrectly, they go back to where they were before their current move.

The first player to land on 'finish' wins.

### Extend

Speaking/Listening: Students write passive sentences about themselves in each tense used in the game. One of the sentences should be false; the others should all be true. In pairs, students read their sentences to each other, and their partner guesses which sentence is not true.

Project: Using the Internet or their own knowledge, students find and write up facts (one for each tense) which they present to the class.



# PARTY ANIMAL'S

Time travel / (not) invent / yet The first IKEA store / open / 1958 in Sweden

The number of electric cars / expect to rise / in the near future

The Prime Minister /
interview
/ at the moment

300 hours of video / upload / to YouTube every minute

Lung cancer / cause / smoking cigarettes

The new law / criticise / opposition recently

Potatoes / bring / to Europe / end of 16th century

Harry Potter / write / J.K. Rowling Mammoths still roamed the Earth while / pyramids / construct

In the USA, homeless people / outnumber / vacant houses

Polish / speak / 55 million people worldwide

Scrabble / first play /1948 Beer / only consider / alcohol in Russia after 2011

Mars / colonise / second half of the 21st century

Human beings / make of / 60% water

The universe / most likely / inhabit / millions of civilisations

A patient / operate on / as we speak

Dogs / domesticate / 30,000 years ago

Mount Everest / climb / about 500 people every year

America / (not) discover / Columbus All objects / make of / 99.9% empty space

50% of world's wealth / own / 8 richest people

START

Post / deliver / pigeons during WWI

# BOX OF TRICKS

The Empire State Building / build / in just 410 days

The Guinness Book of Records / first publish / 1955 Chicken nuggets / make / on average from 43% chicken The inventor of the Pringles can / bury / in one of them in 2008

Only 10% of people struck by lightning / kill

1% of the total US population / imprison

The first dinosaur fossil / find / in 1824

The Hubble Telescope / name / after astronomer Edwin Hubble You are more likely / kill / by a toaster than a shark The light bulb / (not) invent / by Thomas Edison

60 million photos / upload / Instagram every day

Flush toilets / (not) use / until mid-18th century

100% of energy / produce / from renewable sources in Iceland

In-flight smoking / ban / in 1990 In the 1900s, heroin / use / as cough medicine

The Earth / bombard / cosmic rays now

French as an official language / speak / in England / 1066-1362

In 1386, a pig / execute / in France for murder

Humans / assist / by true Al by the late 2040s

Half a kilo of insects

/ consume / per person

per year

One third of the food produced in the world / waste

Petrol cars / (not) sell / by 2050

The metric system / still (not) adopt / USA, Burma and Liberia

**FINISH** 



## PARTY ANIMAL'S BOX OF TRICKS

#### Answers

America was not discovered by Columbus.

The patient is being operated on as we speak.

Mars will be colonised by the second half of the 21st century.

Polish is spoken by 55 million people worldwide.

Harry Potter was written by J.K. Rowling.

Lung cancer is/can be caused by smoking cigarettes.

The number of electric cars is expected to rise in the near future.

Time travel has not been invented yet.

The Prime Minister is being interviewed at the moment.

The new law has been criticised by the opposition recently.

Mammoths still roamed the Earth while the pyramids were being constructed.

Scrabble was first played in 1948.

Human beings are made of 60% water.

Dogs were domesticated 30,000 years ago.

All objects are made of 99.9% empty space.

Post was delivered by pigeons during WW1.

50% of the world's wealth is owned by the 8 richest people.

Mount Everest is climbed by about 500 people every year.

The universe is most likely inhabited by millions of civilisations.

Beer was only considered to be alcohol in Russia after 2011.

In the USA, homeless people are outnumbered by vacant houses.

Potatoes were brought to Europe at the end of the 16th century.

300 hours of video are uploaded to YouTube every minute.

The first IKEA store was opened in 1958 in Sweden.

The Guinness Book of Records was first published in 1955.

Only 10% of people struck by lightning are killed.

The Hubble Telescope was named after the astronomer Edwin Hubble.

60 million photographs are uploaded to Instagram every day.

In-flight smoking was banned in 1990.

French as an official language was spoken in England between 1066 and 1362.

Half a kilo of insects are consumed per person, per year.

The metric system has still not been adopted in the USA, Burma and Liberia.

One third of the food produced in the world is wasted.

In 1386, a pig was executed in France for murder.

In the 1900s, heroin was used as cough medicine.

Flush toilets were not used until the mid-18th century.

You are more likely to be killed by a toaster than a shark.

1% of the total US population is imprisoned.

Chicken nuggets are made, on average, from 43% chicken.

The Empire State Building was built in just 410 days.

The inventor of the Pringles can was buried in one of them in 2008.

The first dinosaur fossil was found in 1824.

The light bulb was not invented by Thomas Edison.

100% of energy is produced from renewable sources in Iceland.

The Earth is being bombarded by cosmic rays now.

Humans will be assisted by true AI by the late 2040s.

Petrol cars will not be sold by 2050.

# 6 MAKE OR DO?

Vocabulary Point: Collocations with 'make' and 'do'

Level: Intermediate / Upper-intermediate

Players: 2-3

Time: 15-20 minutes

Equipment: a counter for each player, a die and a pencil and paper for keeping score

### Instructions

Students take it in turns to roll the die and move around the board, following the path and instructions. They ask their partner the question on which they land – being careful to choose the correct verb and to conjugate it. The teacher should encourage extended answers. Players get one point for every correctly formed question. If they form the question incorrectly, they don't get a point, but they can still move forward, and the other player must still answer the question. The game finishes when one of the players reaches the smiley face, and the winner is the player with the most points.

### Extend

Vocabulary: In their notebooks, students make two columns: one for collocations with 'make' and the other for collocations with 'do'. They should add the ones from the game and add any new ones they find when studying.

#### Answers:

start	here	did	do		make	('')	Т	BACK WO ACES	doing	make	Γ
	7			_	CO		J.,	ACES			
	do	make	mak	æ	GO FORWARD TWO SPACES	make	d	oing	make	do	
mo	ake	GO BACK THREE	do	)	GO BACK TO START	doing	ım	nake	did	do	
		SPACES			JAKI						
C	ok	makes	ma	ke	make	make	:	O BACK FOUR PACES	make	doing	
m	ake	make	ma	ke	doing	make		do	make	do	

# MAKE OR DO?

start here	When was the last time you an exam?	Do you like to the ironing?	After what time should you NOT noise in your flat or house?
Do you normally  some research before you buy something expensive?	Do you your bed every morning?	Do you normally or buy prese <mark>nts</mark> for people?	GO FORWARD TWO SPACES
Do you ever  promises you can't keep?	GO BACK THREE SPACES	When do you normally your homework?	GO BACK TO START
If you could any job, what would it be?	Do you know anybody who excuses to avoid work?	Do you find it difficult to an effort to learn new things?	Do you find it easy or difficult to decisions?
What things ———— you angry?	Do you ever silly faces?	What situations ———— you nervous?	Do you like the dishes?

		O BACH TWO SPACES		Do you enjoy  exercise?	Do you always apologise when you a mistake?	
Do you usually plans for future holidays?		Do you like the laundry?		Did you  any friends in your last English class?	Do you the washing up before or after you eat?	
Do you know anybody who spends ages their hair in the morning?	У	How often ou n your pho	calls	When was the last time you something scary?	Do you normally your shopping at the weekend or during the week?	
Do you find it hard to up your mind about what to order in a restaurant?		GO BAG FOUI SPACE	₹	What do you do if you don't have time to your lunch?	I IJO VOLIKNOW I	
When is it important to a good impression?		Do you e ask oth people yo favour	er to ou a	Do you find easy or diffict to friends?		
Gamesi Bojeds						

				start here	boxed?
		GO BACK THREE SPACES			_
					GAME:
		GO BACK TO START	FORWARD TWO SPACES		
	GO BACK FOUR SPACES			GO BACK TWO SPACES	
					BLANK BOARD







40 illustrated board games for teachers and learners at A1-B1 level.



www.prestonpublishing.pl



'Bored? Games!' is an essential tool for teachers and learners of English. With 40 games, covering a range of essential grammar and vocabulary topics, teachers will always have a useful game on hand to bring grammar and vocabulary to life. Learners at home can always keep on top of their English practice with fun games suitable for their level.

Games include: full instructions with models of how to play; hints on vocabulary to pre-teach; and great ideas to extend the material with tasks for speaking and writing, projects, surveys, and much more.

### Inside this book you'll find:

- Entertaining games that make it fun to review and practise a variety of key grammar points and vocabulary
- Games for intermediate to advanced learners of English
- Engaging material to liven up your grammar lessons
- Fun and memorable activities that your students will love
- Games with rich vocabulary, collocations, phrasal verbs and idioms
- Activities with real world themes and ideas guaranteed to motivate curious learners

