



nivel
A2-B2

TEST

de inglés

¡Practica y aprende!

Vocabulario
Sinónimos
Minidiálogos
Polisemia
Espacios para completar
Traducciones
Paráfrasis

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Querido lector:

Si te estás preparando para presentarte a algún examen oficial de inglés, por ejemplo, al *Cambridge First Certificate*, o simplemente **buscas una forma práctica y efectiva de mejorar y consolidar tus conocimientos de inglés**, este manual te será de gran ayuda.

El libro se compone de **60 test de inglés** divididos en dos partes: 30 test de nivel intermedio y 30 de nivel avanzado. Al seleccionar los ejercicios, hemos incluido dos que se repiten en ambas secciones —los relacionados con la lectura de textos y los que tratan las palabras polisémicas—, aunque con distintos grados de complejidad. De esta manera, podrás comprobar tus progresos a medida que avanzas.

La primera parte es ideal para reforzar los conocimientos básicos del nivel A2-B1 y ganar confianza en el uso práctico del idioma. Podrás entrenar tu comprensión lectora, repasar estructuras gramaticales traduciendo pequeños enunciados, ampliar tu vocabulario y familiarizarte con expresiones contextualizadas en diálogos.

La segunda parte está pensada para quienes ya tienen una base sólida y **desean profundizar más en el idioma**. Los ejercicios proponen desafíos más complejos **donde se pone a prueba la intuición y precisión lingüísticas**. Trabajarás con palabras polisémicas y derivadas, parafrasearás enunciados y completarás textos usando en todo momento estructuras lingüísticas de nivel avanzado.

Todas las actividades en su conjunto te ayudarán a **consolidar la gramática y el léxico** comprendidos entre **los niveles A2-B2, reforzando** a la vez **tus habilidades lingüísticas** de forma integral:

- con la formación de palabras, **enriqueces tu vocabulario y mejoras la ortografía**
- con la lectura de textos, **añanzas tu fluidez y comprensión lectora**
- rellenando huecos, **fortaleces tu gramática**
- con los minidiálogos, **practicar situaciones comunicativas reales**
- con las traducciones, **refuerzas estructuras gramaticales**
- con el uso de sinónimos y palabras polisémicas, **amplias tu léxico**
- con las paráfrasis, **mejoras tu expresión oral y escrita**.

Este libro no es solo un apoyo a tu estudio de inglés: es una **invitación a explorar el idioma desde distintos ángulos, a tu ritmo y según tus necesidades**. Como autores, solo nos queda desearte que alcances, como mínimo, el nivel de los ejercicios de la segunda parte de este libro. ¡Disfrútalo y mucho éxito en los exámenes!

Ejercicio 1. Comprensión lectora. Completar espacios.

Elige la palabra adecuada y completa el texto.

MY NEW SCHOOL

When I saw my new school, it really didn't seem to be "new". It was a very old building which looked almost 1 I hoped I would 2 from a high school in Madrid where I had plenty of friends, and that the building wouldn't look as if it were going to fall apart in a few days. Unfortunately, my father got a better 3 in a small town. In fact, he works for the same company now, but its new branch had just 4 up in this small town, and my father became the boss of the 5 branch. The day I learnt we had to move, I got so angry that I quarrelled with my parents and said a few rude words. My father got angry too. He told me not to answer 6 when I talked with them, but to calm down and consider all the pros and cons. Well, to 7 the truth, I could see only one advantage – up to then my father's salary hadn't been very high, and we couldn't 8 some things, for example holidays abroad. Now, my father has promised that we'll spend our next holiday in Greece, Turkey or Egypt.

- | | | |
|----------------|-------------|------------|
| 1. a. modern | b. nowadays | c. ancient |
| 2. a. graduate | b. finish | c. turn |
| 3. a. job | b. work | c. office |
| 4. a. opened | b. opening | c. opens |
| 5. a. all | b. whole | c. each |
| 6. a. out | b. back | c. away |
| 7. a. say | b. give | c. tell |
| 8. a. pay | b. allow | c. afford |



Ejercicio 2. Situaciones comunicativas.

Completa los minidiálogos con la opción que corresponda según el contexto.

Diálogo 1.

X:

Y: It won't take long, I promise.

- A. Why did you take my watch?
- B. Will you do it quickly?
- C. You should take it easy.

Diálogo 3.

X:

Y: Off by heart.

- A. How did you learn it all?
- B. Does anything hurt you?
- C. Do you love her?

Diálogo 2.

X: You'd better be careful with that.

Y:

- A. It's good. I will take it.
- B. Why is it better?
- C. Don't worry, I will.

Diálogo 4.

X: Can I turn down the radio?

Y:

- A. No, I'd like to listen to the news.
- B. No, turn it on.
- C. Yes, turn it over.

Ejercicio 3. Traducción.

Selecciona la opción correcta en inglés, tanto gramatical como semánticamente, que mejor refleje el sentido del fragmento en español.

1. (Te gustaría) go to the cinema with me?

- a. Would you like to
- b. Do you want to
- c. Are you come to

2. (Preferiría) you didn't study history.

- a. I'd better
- b. I'll rather
- c. I'd rather

3. (Si vienes) to our party, you will meet a lot of interesting people.

- a. If you came
- b. If you had come
- c. If you come

4. (Debo haber dejado) my book at the office.

- a. I had to leave
- b. I must have left
- c. I needn't have left

5. (Ojalá tuviera) a car.

- a. I wish I had
- b. I wish I hadn't
- c. I wish I would have

Ejercicio 4. Palabras polisémicas.

Escoge una palabra que puedas utilizar correctamente en los dos enunciados.

1. Many people want to buy this model of car, and the factory can't the demand.
If you don't earn much, it is difficult to make ends
a. set b. meet c. throw
2. Dinner is ready, please the table.
These birds usually from 4 to 6 eggs.
a. lay b. set c. make
3. You should use very wood to make this tool.
It is to believe but nobody passed such an easy exam.
a. hard b. soft c. difficult
4. Robert doesn't earn enough money to such a big family.
People are disappointed with this party, and their is not as apparent as it was last year.
a. maintain b. approve c. support
5. Do you know it from a written source or was it just word of?
Tasty dishes usually make my water.
a. tongue b. lips c. mouth
6. John jogs every morning to calories.
You must have a special computer program to CDs.
a. record b. make c. burn
7. The policeman told him to his pockets.
Never make promises if you want people to trust you.
a. show b. empty c. serious
8. It has never my mind that my neighbour might be a criminal.
He the street when he saw me on the other side, at the bus stop.
a. crossed b. across c. came
9. Rivers often their banks and flood vast areas in this region.
Petrol can into flames very easily.
a. burst b. flow c. set
10. Wash the, and I will clean the kitchen.
There are at least 10 satellite in our neighbourhood.
a. plates b. dishes c. cups

Ejercicio 5. Sinónimos.

Elige la palabra o expresión cuyo significado se asemeje al fragmento de la oración que aparece en negrita.

1. You may **vomit** if you eat so many cakes.

a. throw out

b. throw up

c. throw away

2. Our meeting has been **called off**.

a. cancelled

b. removed

c. reminded

3. His grandfather **died** two years ago.

a. passed away

b. passed through

c. passed up

4. **May** I smoke here?

a. Am I supposed

b. Am I willing

c. Am I allowed to

5. He will **most likely** pass this exam.

a. consequently

b. probably

c. frequently

6. **It's impossible that you saw** my sister yesterday. She went to France two weeks ago.

a. You mustn't see

b. You needn't have seen

c. You can't have seen

7. You **must** investigate it more thoroughly.

a. are obliged to

b. are allowed to

c. are permitted to

Palabras y expresiones para recordar



.....	
.....	
.....	
.....	
.....	
.....	
.....	

Ejercicio 1. Formación de oraciones.

Crea oraciones gramatical y semánticamente correctas usando las palabras dadas entre paréntesis. Completa cada oración con un máximo de cinco palabras, y añade preposiciones, artículos o nexos cuando sea necesario.

1. If you want to look neat, you should (suit, clean, your, have).

.....

2. Yesterday we (get, car, our, repair), but in my opinion, it's still out of order.

.....

3. I wish (I, law, study) when I was young.

.....

4. If only (be, nice, they, people), everybody would like them more.

.....

Ejercicio 2. Comprensión lectora. Completar espacios.

Rellena los huecos con las palabras adecuadas. En algunos ejemplos te damos la primera letra para facilitarte la elección. Cada raya corresponde a una letra de la palabra.

MY NEW SCHOOL

When I saw my new school, it really didn't seem to be "new". It was a very old building which looked almost **1 a** _____. I hoped I would **2 g** _____ from a high school in Madrid where I had **3 p** _____ of friends, and that the building wouldn't look as if it were going to fall **4 a** _____ in a few days. Unfortunately, my father got a better **5** _____ in a small town. In **6** _____, he works for the same company now, but its new branch had just opened up in this small town, and my father became the boss of the **7 w** _____ branch. The day I learnt we had to move, I got so angry that I quarrelled with my parents and said a few rude words. My father got angry, too. He told me not to answer back when I talked with them, but to calm down and consider all the pros and **8** _____. Well, to **9** _____ the truth, I could see only one advantage – up to then my father's salary hadn't been very high, and we couldn't **10 a** _____ some things, for example holidays abroad. Now, my father has promised that we will spend our next holiday in Greece, Turkey or Egypt.

Ejercicio 3. Palabras derivadas.

Pon las formas adecuadas (sustantivo, verbo, adjetivo, adverbio) en los espacios en blanco. Transforma para ello los términos que te damos.

- | | |
|---|---------------------|
| 1. This has changed a lot lately. It's so quiet now. | NEIGHBOUR |
| 2. He's a very person. He comes up with great ideas. | CREATE |
| 3. What reminds you of your ? What did you play with as a child? | CHILD |
| 4. They've been negotiating for three hours now, but they haven't reached an yet. | AGREE |
| 5. When her uncle died, she received a big It's going to change her life. | INHERIT |
| 6. His story was so that nobody believed him. | BELIEVE |
| 7. I'm in the history of this building. It must be very | INTEREST / INTEREST |
| 8. We've been friends since primary school. Our will last forever. | FRIEND |

Ejercicio 4. Paráfrasis.

Reformula el segundo enunciado con la palabra dada (sin cambiar su forma) y manteniendo el sentido del primero.

- | | |
|--|--------|
| 1. It's a pity he snores. I hate it.
I | WISH |
| 2. When there is a big epidemic, vets are sometimes forced to kill infected animals.
When there is a big epidemic, vets sometimes have to | RESORT |
| 3. Her failure was quite unexpected for us.
Her failure | TOOK |
| 4. We are always careful since we don't want to cause an accident.
We are always careful | AVOID |
| 5. Don't despise people because of their poverty.
Don't because of their poverty. | LOOK |

Ejercicio 5. Palabras polisémicas.

Pon una palabra que puedas utilizar correctamente en los dos enunciados.

1. Many people want to buy this model of car, and the factory can't the demand.
If you don't earn much, it is difficult to make ends
2. Dinner is ready, please the table.
These birds usually from 4 to 6 eggs.
3. You should use very wood to make this tool.
It is to believe, but nobody passed such an easy exam.
4. Robert doesn't earn enough money to such a big family.
People are disappointed with this party, and their is not as apparent as it was last year.
5. Do you know it from a written source, or was it just word of?
Tasty dishes usually make my water.
6. John jogs every morning to calories.
You must have a special computer program to CDs.
7. The policeman told him to his pockets.
Never make promises if you want people to trust you.
8. It has never my mind that my neighbour might be a criminal.
He the street when he saw me on the other side, at the bus stop.
9. Rivers often their banks and flood vast areas in this region.
Petrol can into flames very easily.
10. Wash the, and I will clean the kitchen.
There are at least 10 satellite in our neighbourhood.

Palabras y expresiones para recordar





Soluciones. Parte 1

Test 1.

Ejercicio 1.

1. c 2. a 3. a 4. a 5. b 6. b 7. c 8. c

Ejercicio 2.

1. b 2. c 3. a 4. a

Ejercicio 3.

1. a 2. c 3. c 4. b 5. a

Ejercicio 4.

1. b 2. a 3. a 4. c 5. c 6. c 7. b 8. a 9. a 10. b

Ejercicio 5.

1. b 2. a 3. a 4. c 5. b 6. c 7. a

Test 2.

Ejercicio 1.

1. b 2. b 3. c 4. c 5. c 6. b 7. a 8. c

Ejercicio 2.

1. c 2. b 3. b 4. a

Ejercicio 3.

1. a 2. b 3. b 4. a 5. c

Ejercicio 4.

1. a 2. a 3. a 4. b 5. c 6. b 7. a 8. b 9. c 10. b

Ejercicio 5.

1. c 2. a 3. b 4. c 5. a 6. b 7. c

Test 3.

Ejercicio 1.

1. b 2. a 3. c 4. a 5. b 6. c 7. b 8. c

Ejercicio 2.

1. b 2. c 3. b 4. a

Ejercicio 3.

1. a 2. a 3. b 4. c 5. b

Ejercicio 4.

1. c 2. c 3. a 4. b 5. a 6. c 7. b 8. b 9. b 10. a

Ejercicio 5.

1. a 2. b 3. c 4. a 5. c 6. a 7. b

Test 4.

Ejercicio 1.

1. c 2. b 3. a 4. b 5. a 6. c 7. c 8. c

Ejercicio 2.

1. c 2. b 3. c 4. b

Ejercicio 3.

1. a 2. a 3. b 4. a 5. b

Ejercicio 4.

1. a 2. b 3. c 4. b 5. a 6. c 7. c 8. b 9. a 10. b

Ejercicio 5.

1. a 2. c 3. b 4. a 5. a 6. a 7. a

Test 5.

Ejercicio 1.

1. c 2. a 3. c 4. b 5. a 6. c 7. b 8. b

Ejercicio 2.

1. b 2. b 3. a 4. b

Ejercicio 3.

1. c 2. a 3. c 4. b 5. a

Ejercicio 4.

1. c 2. a 3. c 4. a 5. b 6. b 7. c 8. a 9. a 10. c

Ejercicio 5.

1. a 2. a 3. c 4. b 5. c 6. b 7. a

Test 6

Ejercicio 1.

1. a 2. b 3. a 4. b 5. a 6. b 7. c 8. a

Ejercicio 2.

1. a 2. c 3. b 4. a

Ejercicio 3.

1. a 2. c 3. b 4. c 5. a

Ejercicio 4.

1. b 2. b 3. c 4. a 5. c 6. a 7. a 8. b 9. b 10. a

Ejercicio 5.

1. a 2. c 3. a 4. a 5. c 6. b 7. c

Soluciones. Parte 2



Se aceptarán como válidas las oraciones que contengan, o bien la forma completa, o bien la forma contraída de términos comúnmente aceptados como *are not = aren't*, *he is = he's*, aunque no aparezcan en las soluciones. En los demás casos, se incluyen todas las respuestas válidas.

Test 1.

Ejercicio 1.

1. If you want to look neat, you should have your suit cleaned.
2. Yesterday we got our car repaired, but in my opinion, it's still out of order.
3. I wish I had studied law when I was young.
4. If only they were nice/nicer people, everybody would like them more.

Ejercicio 2.

- | | |
|-------------|------------|
| 1. ancient | 6. fact |
| 2. graduate | 7. whole |
| 3. plenty | 8. cons |
| 4. apart | 9. tell |
| 5. job | 10. afford |

Ejercicio 3.

- | | |
|------------------|----------------------------|
| 1. neighbourhood | 5. inheritance |
| 2. creative | 6. unbelievable |
| 3. childhood | 7. interested, interesting |
| 4. agreement | 8. friendship |

Ejercicio 4.

1. I wish he wouldn't snore.
2. When there is a big epidemic, vets sometimes have to resort to killing infected animals. / When there is a big epidemic, vets sometimes have to kill infected animals as a last resort.
3. Her failure took us by surprise.
4. We are always careful to avoid causing an accident.
5. Don't look down on people because of their poverty.

Ejercicio 5.

- | | |
|------------|------------|
| 1. meet | 6. burn |
| 2. lay | 7. empty |
| 3. hard | 8. crossed |
| 4. support | 9. burst |
| 5. mouth | 10. dishes |

Test 2.

Ejercicio 1.

1. We would rather go to the theatre than to the cinema this evening.
2. Tom's mother would rather he played basketball instead of football.
3. I've worked hard all year long. I'm now looking forward to going on my dream holiday.
4. When I was a teenager, I was not allowed to wear make-up at school. Now, times have changed.

Ejercicio 2.

- | | |
|------------|---------------|
| 1. unique | 6. ride |
| 2. down | 7. convince |
| 3. repairs | 8. in |
| 4. mind | 9. experience |
| 5. of | 10. spending |

Ejercicio 3.

- | | |
|-------------------|--------------|
| 1. appearances | 5. patience |
| 2. irreplaceable | 6. illegal |
| 3. disorganised | 7. incurable |
| 4. qualifications | 8. insurance |

Ejercicio 4.

1. Make more effort, and you will succeed.
2. Would you mind cooking dinner today?
3. If you leave out this word / If you leave this word out, your sentence will lack sense.
4. He found it hard/difficult to spell many English words.
5. We didn't mean to hurt anybody.

Ejercicio 5.

- | | |
|-------------|------------|
| 1. inside | 6. owe |
| 2. sign | 7. book |
| 3. interest | 8. taste |
| 4. game | 9. party |
| 5. shade | 10. system |

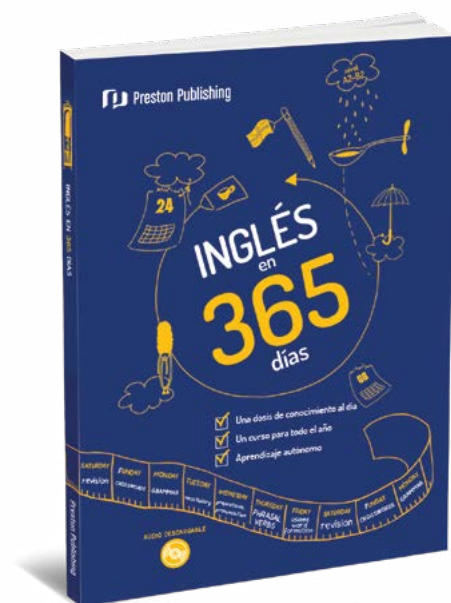
Inglés en 365 días

Inglés en 365 días es un curso anual de nivel A2-B2 pensado para aprender de forma autónoma.

Cada día te centras en una actividad diferente dentro de un plan sistemático y continuo.



20 MINUTOS AL DÍA
7 DÍAS A LA SEMANA



MONDAY	Practicas la gramática
TUESDAY	Amplías tu vocabulario
WEDNESDAY	Aprendes a usar las preposiciones y mejoras tu pronunciación
THURSDAY	Te familiarizas con los <i>phrasal verbs</i>
FRIDAY	Trabajas con verbos irregulares, dichos y expresiones y formación de palabras
SATURDAY	Repasas lo aprendido
SUNDAY	Resuelves un crucigrama



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Inglés. Mapas lingüísticos (A2-C1)

¡Aprende vocabulario en inglés de forma diferente!

¿Sabías que nuestro cerebro no recuerda las palabras de forma lineal, sino por asociaciones? Compruébalo y ponlo en práctica con este libro.

Gracias a “Inglés. Mapas lingüísticos”:

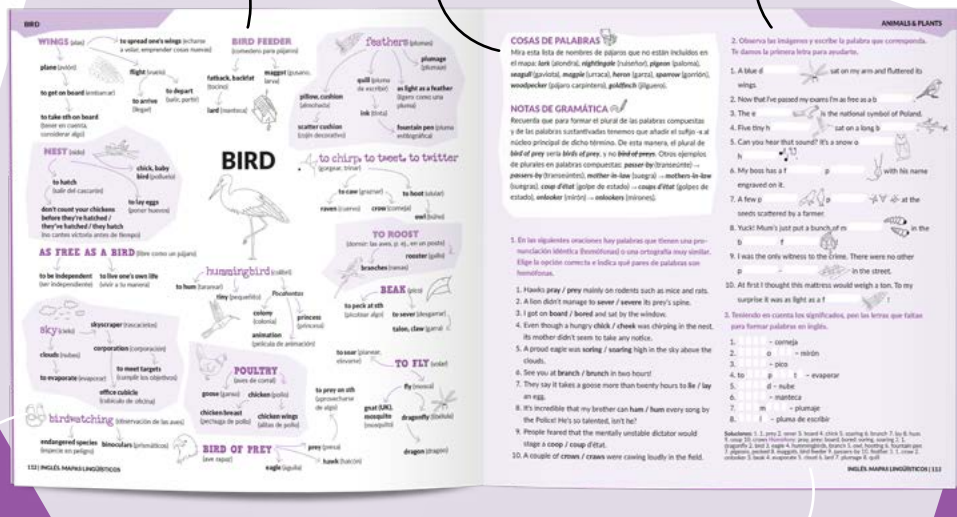
- dominarás el vocabulario repartido en 13 bloques temáticos que incluyen 67 mapas basados en asociaciones lingüísticas,
- conocerás frases y expresiones interesantes,
- aprenderás datos curiosos sobre cultura o pronunciación,
- resolverás dudas consultando las notas prácticas de gramática,
- aprenderás a utilizar correctamente muchas palabras y expresiones.



**MAPAS LINGÜÍSTICOS CON PALABRAS
CLAVE Y ASOCIACIONES**

**EJERCICIOS INNOVADORES
BASADOS EN ILUSTRACIONES,
EXPRESIONES, PALABRAS HOMÓFONAS, ETC.**

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MEMORIZAR PALABRAS Y EXPRESIONES**

**RESPUESTAS EN LA MISMA
PÁGINA QUE LOS EJERCICIOS**

TEST de inglés

¡Practica y aprende!



¿Quieres poner a prueba tu inglés y reforzar tus conocimientos lingüísticos? ¿Buscas materiales interesantes para practicar el idioma? Con este manual repasarás el material lingüístico propio de **los niveles A2-B2**, ideal para afianzar y evaluar los conocimientos adquiridos en la escuela o en cursos de idiomas.

El libro está dividido en dos partes: una dedicada al **nivel intermedio** y otra al **avanzado**. Cada parte incluye **30 test** con ejercicios similares a los que aparecen en exámenes oficiales de inglés, lo que te permitirá prepararte de forma organizada para conseguir tus objetivos.

Test de inglés. ¡Practica y aprende! es el aliado perfecto para estudiantes, autodidactas, personas que quieran presentarse a algún examen de inglés o para profesores que buscan un apoyo efectivo para sus clases. Con él podrás practicar:

- **formación de palabras** para ampliar tu vocabulario y mejorar la ortografía
- **palabras polisémicas** para profundizar en el conocimiento del léxico
- **ejercicios de relleno en textos** para reforzar la gramática y comprensión lectora
- **minidiálogos** para reaccionar de forma adecuada a situaciones comunicativas
- **paráfrasis** para enriquecer tus expresiones y desarrollar habilidades lingüísticas
- **traducciones** para transmitir información de manera fiable y segura
- **sinónimos** para verificar significados y ampliar tu léxico
- **formación de oraciones** para evaluar tus conocimientos gramaticales.

Te recomendamos también
la colección *Habla inglés*.
Guía práctica de autoaprendizaje



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