


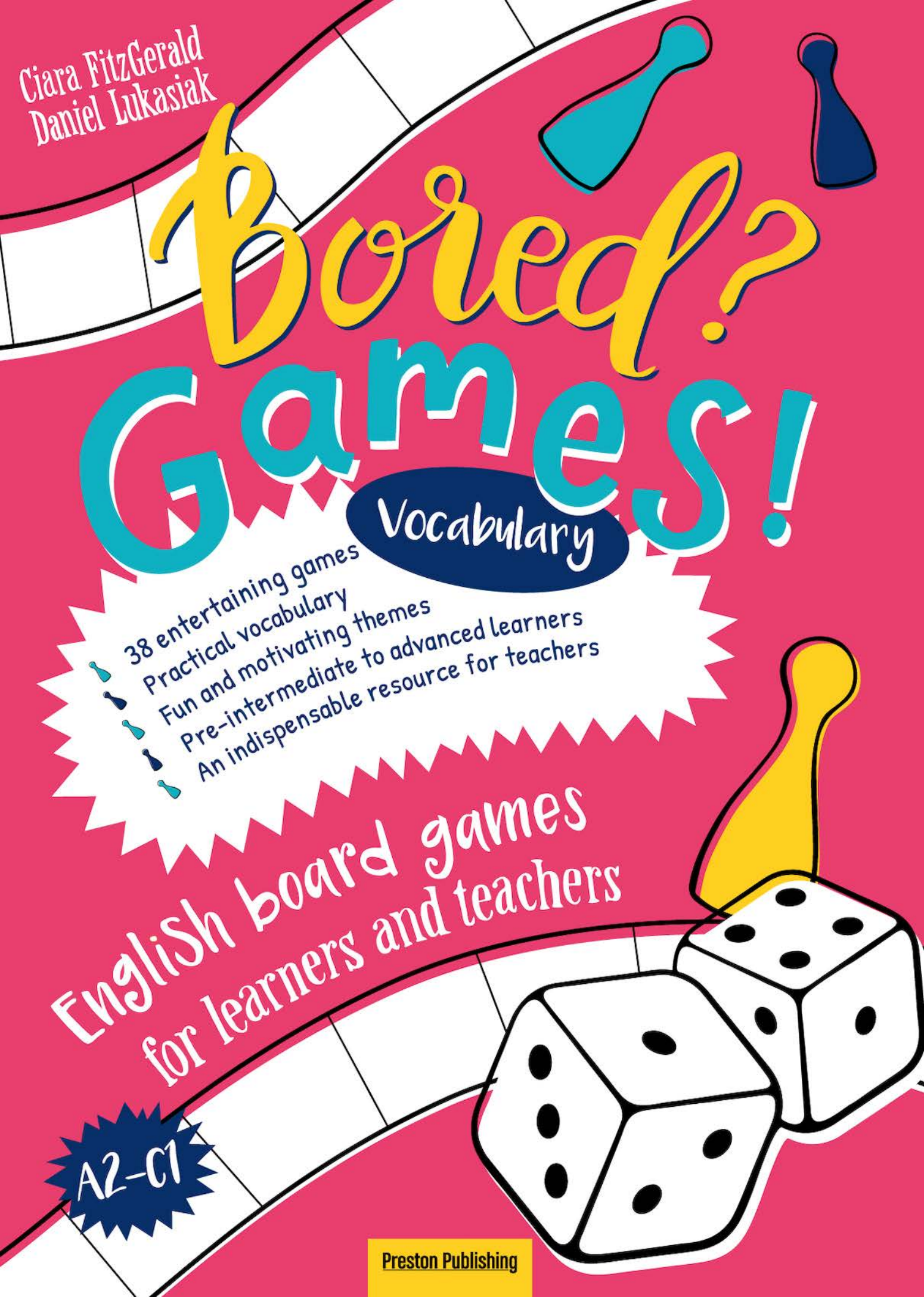


Ciara FitzGerald
Daniel Lukasiak

Bored? Games!



Vocabulary

38 entertaining games

Practical vocabulary

Fun and motivating themes

Pre-intermediate to advanced learners

An indispensable resource for teachers

English board games
for learners and teachers

A2-C1

Preston Publishing

Copyright © Preston School & Publishing, 2021

Illustrations by Kinga Spiczko

Game concepts and graphics by Daniel Lukasiak

Preston Publishing

www.prestonpublishing.pl

ISBN: 978-83-66384-67-5

Published by: Preston School & Publishing

ul. Kolejowa 15/17

01-217 Warsaw

e-mail: biuro@prestonpublishing.pl

First published 2021 in Warsaw, Poland

Every effort has been made by the authors and all the publishing team to present all the information in a reliable way. Should you notice anything requiring editing or should you have any comments or suggestions regarding the book, please let us know at biuro@prestonpublishing.pl.

CONTENTS

| Page: | Game: | Vocabulary: | Level: |
|-------|----------------------------------|--|-------------|
| 10 | FAMILY TREE | Family members, relationships and related vocabulary | PI / I |
| 13 | AS HAPPY AS A FLEA IN A DOGHOUSE | Similes using as...as | UI / A |
| 16 | KNOW YOUR NEIGHBOUR | Personality adjectives | PI / I / UI |
| 29 | BODY LANGUAGE | Parts of the body | I / UI |
| 36 | OPPOSITES ATTRACT | Antonyms, homophones and non-gradable adjectives | I / UI |
| 42 | YES, CHEF! | Food, utensils, appliances and cooking | I |
| 46 | SHOP TILL YOU DROP | Shops, shopping and money | I / UI |
| 49 | PREFIX VS SUFFIX | Word formation using prefixes and suffixes | UI |
| 52 | SIMON SAYS | Verbs of body movement | I |
| 61 | SMOKE AND MIRRORS | Verb phrases | UI / A |
| 63 | PLENTY MORE FISH IN THE SEA | Relationships, dating and weddings | UI |
| 68 | BIRDS OF A FEATHER | Groups of things that go together | I / UI |
| 75 | CODE BREAKER | Hobbies and leisure | I / UI |

PI = Pre-intermediate

I = Intermediate

UI = Upper-intermediate

A = Advanced

CONTENTS

| Page: | Game: | Vocabulary: | Level: |
|-------|-----------------------------|---|------------|
| 78 | ODD ONE OUTFIT | Clothes | I |
| 81 | MIXED FEELINGS | Feelings and emotions | I / UI |
| 84 | MATCHMAKER | Household appliances; illness and injury; food and eating; holidays; technology; house and home | PI |
| 89 | WHAT DO YOU DO? | Jobs | I |
| 91 | WHAT'S THE WEATHER LIKE? | Weather | PI / I |
| 94 | SKETCH ARTIST | Facial features | PI |
| 96 | HOLIDAY CONFUSION | Holidays | I |
| 105 | WHAT'S THE MATTER? | Illness, injuries and cures | PI / I |
| 109 | ONE POTATO | Confusing words | I / UI |
| 114 | TRUE COLOURS | Idioms and expressions using colours | UI / A |
| 122 | SOUNDS PEOPLE MAKE | Sounds made by people | I / UI / A |
| 131 | BLOW A MILLION | Contemporary colloquial vocabulary | UI / A |
| 136 | MIND READER | Assorted vocabulary | UI |

PI = Pre-intermediate

I = Intermediate

UI = Upper-intermediate

A = Advanced

CONTENTS

| Page: | Game: | Vocabulary: | Level: |
|-------|---------------------------|---|-------------|
| 139 | FILL IT IN | The alphabet, numbers, dates and times | PI |
| 144 | BINGO, NATURALLY | Plants, animals, trees, birds, herbs, flowers and insects | UI / A |
| 148 | LET'S GO TO TOWN | Town and city | PI |
| 151 | WHAT WOULD YOU SAY? | Responses, reactions and questions in common situations | PI / I |
| 154 | WORD ASSOCIATION TRIANGLE | Word association | UI |
| 157 | THINGS THAT THINGS DO | Verb collocations | UI / A |
| 160 | VERBAL CONNECTION | Verbs connected with activities | UI / A |
| 162 | POKER FACE | Household chores and tools needed to do them | UI / A |
| 165 | THE GREAT OUTDOORS | Geography and the outdoors, natural disasters and directions | UI / A |
| 169 | RANDOM CONNECTIONS | General vocabulary | PI / I / UI |
| 172 | TRANSPORT LINKS | Modes of transport and things typically carried by these forms of transport | A |
| 179 | CRIME WAVE | Crime and criminals | UI / A |
| | | | |

PI = Pre-intermediate

I = Intermediate

UI = Upper-intermediate

A = Advanced

INTRODUCTION

If you're a fan of 'Bored? Games!' volumes one and two, you'll know that we get a kick out of creating fun, useful and interesting games for learners of English. After covering all the main areas of grammar for beginner to advanced students in 'Bored? Games!' volumes one and two, we decided to bring our fresh and contemporary approach to a whole new set of vocabulary games. We are sure that teachers and learners will love 'Bored? Games! Vocabulary' just as much as they enjoy the previous two volumes.

As with the two previous volumes, this set of games is not designed for children but for older teenagers and adults who love board games just as much as children do. While there's a wide variety of games out there for young learners, there are few such games available to practise key vocabulary sets that older teenagers and adults need to become familiar with. The games include themes and ideas that are contemporary, meaningful, relevant and at the same time engaging and entertaining. And, as everybody knows, humour enhances the learning process, and you'll find a lot of it throughout the book.






We created 'Bored? Games!' to give you a tool that can be used both in the classroom and at home.

If you're a teacher of the English language, this book is indispensable as a resource to practise useful vocabulary in a way that will keep your students challenged and entertained at the same time. The games have engaging and contemporary themes, humour and lots of rich and useful vocabulary. The variety of game types ensures that you can use this book repeatedly with the same group of students without them tiring of it, and all games are suitable for both teenagers and adults.

If you're a learner of English, you'll know how important it is to practise English often. 'Bored? Games!' is the perfect book for you to not only revise and practise but also extend and enhance your knowledge of English vocabulary. Many of the games are designed so that they can be played multiple times, and every time you play, you'll reinforce what you already know and learn more new words. But remember, the ultimate goal is not to win a game but to feel more confident about using the language in a real English-speaking environment.

HOW TO USE THE BOOK

A few practical pieces of advice:

-  Before playing any game, check what equipment you need. Normally you'll need a die, a few different-coloured objects to act as pawns, and a pencil. In games where lots of counters are needed, you can cut out the coins on page 20 or go to your bank to break some coins into small denominations.
-  We've suggested vocabulary that you might need to pre-teach if you're a teacher, or look up in the dictionary if you're a learner. This suggested vocabulary refers to words used in the game that might be unfamiliar to learners at the level for whom it is intended.
-  Each game has comprehensive instructions, but sometimes the simplest way to understand how to play is to look at the model, which is designed to show what a game looks like in practice.
-  Remember that some games require you to write on them, so make sure you use a pencil. If you're a teacher, you can consider photocopying games before playing. This way, your book will last much longer.
-  For some games, where players must sit opposite one another and not see each other's boards (as indicated in the instructions), it's a good idea to place a book with a hard cover in between the boards, or the players can sit back to back. You don't want your opponents to cheat!

6 YES, CHEF!

Vocabulary Point: Food, utensils, appliances and cooking

Level: Intermediate

Players: 2

Time: 20-30 minutes

Equipment: 2 pencils and a pair of scissors

Suggestions for vocabulary to pre-teach: Players can play without knowing the meaning of every word on the game board, but should be familiar with the vocabulary in the sentences on the worksheet, for example: bitter (adj.); bland (adj.); measure (v.); peel (v.); melt (v.); pinch (n.); go off (phr.v.)

Instructions

There are two players: black and pink. Each player has their own side of the plate, according to their colour, and a list of sentences (before playing, cut up the worksheet so that each player has the sentences corresponding to their colour).

The pink player goes first, choosing a sentence at random from her list, putting a tick next to it (to show that it has been used), and reading it to her opponent. Her opponent must look for a list on his side of the plate which corresponds to the statement (he has around 15 seconds to do so) and read it aloud to the pink player. She checks that he has chosen the correct words (looking at the answers beside the sentence she has just read) and if the black player has chosen the correct words, he can give himself a point in a box at the bottom of his worksheet. If he doesn't say the correct answer, the pink player should not tell him the correct answer, and he should not award himself a point. Players play in turns until all the sentences have a tick beside them. Then the players add their points and the player with the most points is the winner.

Players should take a note of any unknown words as they play and look them up in a good dictionary afterwards.

Model

Pink player: You can add a pinch of these to a recipe. (The pink player puts a tick next to this sentence.)

Black player: Honey, salt and sugar.

Pink player: That's not the correct answer, so you don't get a point.

Black player: You can drink from these. (The black player puts a tick next to this sentence.)

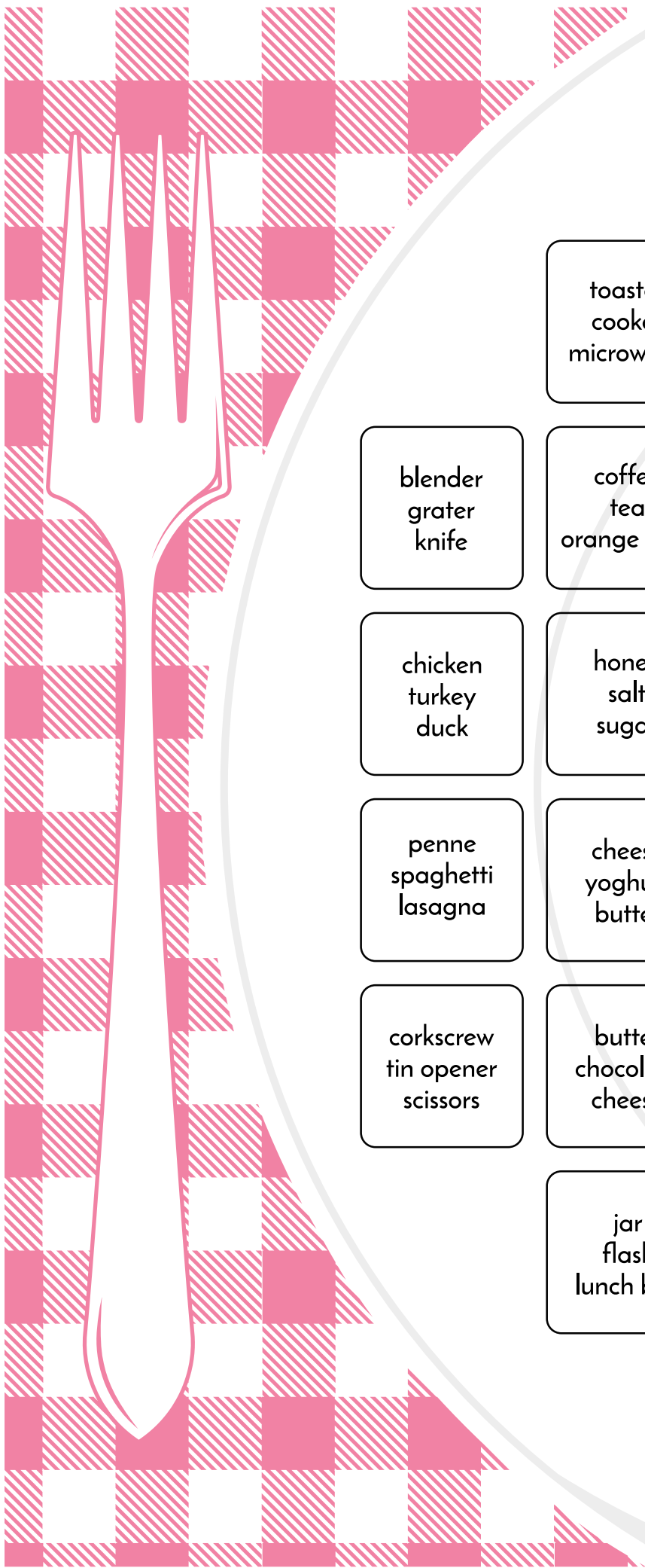
Pink player: Glass, mug and cup.

Black player: That's correct. You get one point.

[illegible][illegible]

| | | |
|--------------------------|--|----------------------------------|
| <input type="checkbox"/> | You need a knife to do these things. | SUICE, CHOP, CUT |
| <input type="checkbox"/> | Drinks people have with breakfast. | COFFEE, TEA, ORANGE JUICE |
| <input type="checkbox"/> | These are foods you can melt. | BUTTER, CHOCOLATE, CHEESE |
| <input type="checkbox"/> | You can add a pinch of these to a recipe. | SALT, PEPPER, SUGAR |
| <input type="checkbox"/> | These come from a sheep. | LAMB, WOOL, MILK |
| <input type="checkbox"/> | These meats have the same name as the animal they come from. | CHICKEN, TURKEY, DUCK |
| <input type="checkbox"/> | Things that come in a carton. | MILK, ORANGE JUICE, SOUP |
| <input type="checkbox"/> | You need scales to weigh these out. | KILOS, GRAMS, OUNCES |
| <input type="checkbox"/> | These appliances make food hot. | TOASTER, COOKER, MICROWAVE |
| <input type="checkbox"/> | Find three dairy products. | CHEESE, YOGHURT, BUTTER |
| <input type="checkbox"/> | Find three foods that are usually salty. | SAUSAGES, ANCHOVIES, CAPERS |
| <input type="checkbox"/> | Eat these spread on toast as a snack. | PEANUT BUTTER, CREAM CHEESE, JAM |
| <input type="checkbox"/> | Use these utensils to open things. | CORKSCREW, TIN OPENER, SCISSORS |
| <input type="checkbox"/> | Don't serve these dishes to a vegetarian. | LASAGNA, LAMB STEW, HAGGIS |
| <input type="checkbox"/> | Use these to eat your food. | HANDS, CHOPSTICKS, SPOON |
| <input type="checkbox"/> | Use these to break food into small pieces. | BLENDER, GRATER, KNIFE |
| <input type="checkbox"/> | Things you can make from flour, water, salt, and yeast. | BREAD, PIZZA BASE, BAGUETTE |
| <input type="checkbox"/> | Use these containers to store food. | JAR, FLASK, LUNCH BOX |
| <input type="checkbox"/> | Food you can bake. | CAKE, POTATOES, BEANS |
| <input type="checkbox"/> | Types of pasta. | PENNE, SPAGHETTI, LASAGNA |
| <input type="checkbox"/> | Food that is often sold in a tin. | TUNA, GREEN PEAS, SWEETCORN |
| <input type="checkbox"/> | Things you use to clean the kitchen floor. | DUSTPAN, BROOM, MOP |
| <input type="checkbox"/> | Food that never goes off. | SALT, HONEY, SUGAR |
| <input type="checkbox"/> | They keep your food cold. | ICE, FRIDGE, FREEZER |
| <input type="checkbox"/> | Sauces that you put on a burger. | MUSTARD, KETCHUP, MAYONNAISE |
| <input type="checkbox"/> | Vegetables that grow underground. | CARROTS, POTATOES, ONIONS |

| | | |
|--------------------------|---|------------------------------------|
| <input type="checkbox"/> | These are bitter drinks. | COFFEE, GREEN TEA, RED WINE |
| <input type="checkbox"/> | If your food is bland, you can add these. | SALT, HERBS, SPICES |
| <input type="checkbox"/> | A little bit of something. | A PINCH A SQUEEZE A SPLASH |
| <input type="checkbox"/> | These come from a cow. | BEEF, MILK, LEATHER |
| <input type="checkbox"/> | These types of meat come from a pig. | PORK, HAM, BACON |
| <input type="checkbox"/> | Food that is usually sold in a jar. | JAM, PICKLES, HONEY |
| <input type="checkbox"/> | They protect you when you're cooking. | APRON, OVEN GLOVES |
| <input type="checkbox"/> | You can measure liquids in these ways. | A CUP A LITRE A TEASPOON |
| <input type="checkbox"/> | Vegans don't eat them, but they're not meat. | HONEY EGGS, CHOCOLATE |
| <input type="checkbox"/> | The main ingredients for mayonnaise. | OIL, EGG, VINEGAR |
| <input type="checkbox"/> | Use these appliances to make drinks at home. | JUICER, COFFEE MAKER, KETTLE |
| <input type="checkbox"/> | Dark, leafy vegetables. | BROCCOLI, SPINACH, KALE |
| <input type="checkbox"/> | Traditional ingredients of a salad. | DRESSING, LETTUCE, TOMATOES |
| <input type="checkbox"/> | You need potatoes to make these. | CHIPS, CRISPS, MASH |
| <input type="checkbox"/> | You can drink from these. | GLASS, MUG, CUP |
| <input type="checkbox"/> | Fruit that you must peel before eating. | PINEAPPLE, MELON, BANANA |
| <input type="checkbox"/> | People think they're vegetables, but they're fruit. | PEPPER, TOMATO, CUCUMBER |
| <input type="checkbox"/> | You can preserve food in these. | VINEGAR, ALCOHOL, SALT |
| <input type="checkbox"/> | Types of desserts. | BANANA SPLIT, ICE CREAM, APPLE PIE |
| <input type="checkbox"/> | Food traditionally eaten for breakfast. | PORRIDGE, CEREAL, TOAST |
| <input type="checkbox"/> | Spicy food. | JALAPENOS, TABASCO, GINGER |
| <input type="checkbox"/> | Things that increase in size when you cook them. | BREAD, BEANS, RICE |
| <input type="checkbox"/> | Utensils to cook food in. | FRYING PAN, SAUCEPAN, CASSEROLE |
| <input type="checkbox"/> | Ways to cook eggs. | POACH, FRY, BOIL |
| <input type="checkbox"/> | Ways to cook meat. | ROAST, FRY, GRILL |
| <input type="checkbox"/> | People who work in a restaurant. | CHEF, WAITER, COOK |



sausages
anchovies
capers

milk
orange juice
soup

toaster
cooker
microwave

lamb
wool
milk

hands
chopsticks
spoon

blender
grater
knife

coffee
tea
orange juice

tuna
green peas
sweetcorn

kilos
grams
ounces

chicken
turkey
duck

honey
salt
sugar

mustard
ketchup
mayonnaise

slice
chop
cut

penne
spaghetti
lasagna

cheese
yoghurt
butter

bread
pizza base
baguette

salt
pepper
sugar

corkscrew
tin opener
scissors

butter
chocolate
cheese

carrots
potatoes
onions

cake
potatoes
beans

jar
flask
lunch box

dustpan
broom
mop

ice
fridge
freezer

lasagna
lamb stew
haggis

peanut butter
cream cheese
jam

oil
egg
vinegar

broccoli
spinach
kale

*Bored?
Games!*

chips
crisps
mash

a cup
a litre
a teaspoon

beef
milk
leather

banana split
ice-cream
apple pie

salt
herbs
spices

glass
mug
cup

dressing
lettuce
tomatoes

apron
oven gloves

poach
fry
boil

juicer
coffee maker
kettle

honey
eggs
chocolate

pork
ham
bacon

coffee
green tea
red wine

bread
beans
rice

roast
fry
grill

pepper
tomato
cucumber

jalapeños
tabasco
ginger

cook
chef
waiter

porridge
cereal
toast

frying pan
saucepan
casserole

jam
pickles
honey

a pinch
a squeeze
a splash

vinegar
alcohol
salt

pineapple
melon
banana

Bored? Games!



A1-B1

40 illustrated board games
for teachers and learners
at A1-B1 level.

Preston Publishing

www.prestonpublishing.pl



Bored? Games!

'Bored? Games! Vocabulary' is the third book in the popular series that has become an essential tool for teachers and learners of English.

Inside you'll find 38 games that will allow your students to expand their vocabulary beyond the essential and expose them to the kind of language you'd hear in a natural English speaking environment. If you're a teacher of English you'll always have an entertaining game on hand to liven up your classes. Learners at home will never be short of challenging yet fun ways to develop their vocabulary and bring it to the next level. Each game comes with full instructions and a clear model of how to play.

Inside this book you'll find:

- Entertaining games that make it fun to practise new vocabulary and bring it to the next level
- Games for pre-intermediate to advanced learners of English
- Engaging material to liven up your classes
- Fun and memorable activities that your students will love
- Games that take the vocabulary out of the textbook and into the real English speaking world

Preston Publishing
www.prestonpublishing.pl

Check out the two other books in the series:

